

## **Application for NJADVP Training Approval**

Training must be presented or sponsored by a DVS. If there is no DVS in an agency to sponsor a training, please contact the DVS staff member at NJCBW. A separate application must be submitted for each training, presentation, workshop or conference. The following additional information/documents are required:

- Trainer's vitae if not a DVS.
- Timed outline of the training.
- Description of the training.

If DVS certification for an entire course is sought, a curriculum outline and reading list must be submitted.

A coordinator for a conference and/or workshop offering multiple trainings may request approval for DVS education hours for any portion of the training. A single packet that incorporates the required information and documentation for each training should be submitted. Additionally, participating trainers may apply independently for approval of DVS education hours for their training even if the conference's and/or workshop's contact person does not apply for DVS education hours.

Approval of statewide and nationally recognized experts allow for a waiver of the corroborating materials; however, a summary of the presenter's credentials or a brief bibliography of published work may be requested.

Trainers and/or coordinators are responsible for issuing and collecting sign in sheets, evaluations forms, and providing verification of attendance to participants.

There is a \$50 yearly fee per agency which allows unlimited training reviews for DVS education hours during that year. If the annual fee was not previously submitted, please enclose a check with the application.

**DVS Trainer/Sponsor:** \_\_\_\_\_ **DVS No.:** \_\_\_\_\_

**Organization:** \_\_\_\_\_

**Telephone :** \_\_\_\_\_ **FAX:** \_\_\_\_\_

**E-mail address:** \_\_\_\_\_

**Mailing address:** \_\_\_\_\_

\_\_\_\_\_  
**Title of Training:** \_\_\_\_\_

**Non-DVS Trainer:** \_\_\_\_\_

**Date of Training:** \_\_\_\_\_ **Time:** \_\_\_\_\_

**Location of Training:** \_\_\_\_\_

## **Basic Domestic Violence Core Curriculum Areas:**

(Indicate proposed number of DVS education hours by category. The proposed category and number of education hours are subject to change based upon NJADVP review of the submitted materials.)

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### **Basic DV Knowledge**

Historical perspective, theoretical perspectives, dynamics of domestic violence, characteristics of family; impact on women, men and children.

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### **Legal**

Historical perspective, current laws, enforcement, police response, courts: judicial response, court preparation, advocacy.

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### **Intervention Skills**

Individual counseling, family counseling, crisis intervention, hotline, intake, evaluation, assessment, treatment planning, case management.

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### **Race and Culture**

The impact of racism, ethnicity, and culture on service delivery.

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### **Values and Attitudes**

Understanding personal beliefs and value systems regarding violence and prejudices.

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### **Restructuring Toward a Nonviolent Family**

Reward, punishment, nurturance, limits, maintaining a proper balance.

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### **Confidentiality/Ethics**

Reason for, requirement, legalities and implications for record keeping.

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### **Community Resources**

Developing techniques for networking and accessing state/local resources on behalf of victims, batterers, and families.

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### **Prevention**

Primary, secondary, tertiary.

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### **Special Populations**

Elderly, Lesbian, and gay couples, between siblings, child to parent.

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### **Group Counseling Skills**

Group dynamics, process, techniques, intervention models.

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### **Substance Abuse**

Recognition, assessment intervention; accessing treatment and coordination with Domestic Violence programs; similarities and differences between domestic violence and substance abuse

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### **Mental Health**

Normal response to trauma.

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### **Sexual Abuse**

Rape, marital rape, date rape, acquaintance rape, incest, sexual abuse of adults and children.

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### **Gender Issues and Empowerment**

Historical perspectives, exploration of roles, expectations in relationships, changing families and imbalances of power; economic factors.

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### **Community Organization**

Heightened awareness of violence, exploration of indigenous response systems, institutional intervention models, social welfare policies.

**Elective Curriculum:**

DVS education hours may also be awarded for trainings in which the main focus is **NOT** related to domestic violence or sexual assault. The training must enhance a worker’s skills and levels of knowledge in a subject matter that affects victims, perpetrators or children exposed to domestic violence.

Indicate the proposed number of elective DVS education hours and explain how the proposed training would enhance a worker’s skills and levels of knowledge as described above.

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**For additional information contact:**

[NJADVP@njcbw.org](mailto:NJADVP@njcbw.org) or call the Coalition’s office at (609)584-8107, ext. 21.

This application is also available on the Coalition’s website, [www.njcbw.org](http://www.njcbw.org)

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